

SES PROVIDER APPLICATION**Part B****PROVIDER SERVICE SUMMARY**

(This information will be available on-line to parents, schools, and the general public.)

PROVIDER INFORMATION

NAME OF PROVIDER: A+ Grades Up

MAILING ADDRESS: 510 E. Memorial Drive, Suite A-2

CITY: Oklahoma City STATE: Oklahoma ZIP CODE: 73114

PHONE NUMBER: (405) 360-7323 FAX NUMBER: (405) 608-0769

E-MAIL ADDRESS: jim@grades-up.com

PRIMARY CONTACT INFORMATION

NAME: Jim Damiani PHONE NUMBER: (405) 414-4899

E-MAIL ADDRESS: jim@grades-up.com

SERVICES**Provider status—check all that apply:**

- ☒ For-profit organization
☐ Non-profit organization
☐ Faith-based organization

- ☐ School district
☐ School building
☐ Individual
☐ Other: _____

Areas to be served by provider:

- ☒ All school districts in Missouri
☐ Specific districts or counties. Please list: _____

Number of sessions per week: 1-2 (Weekends) 2-4 (Weekdays)**Minimum/maximum numbers:**

Minimum number of students required before offering services: 5

Maximum number of students to be served at a session: _____ *generally, 4-6***Cost per session:** \$125 testing fee + \$39 - \$63**Proposed location of service delivery:**

- ☒ Student's school site (if negotiated with the district)
☐ Provider site
☐ Other—explain: _____

If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee?
(Note: Districts are not required to provide or pay for transportation).

Yes, per session cost will increase when transportation is required, not to exceed \$63.

Certification of instructors:

- ☒ Baccalaureate degree in education
☐ Baccalaureate degree in related field of instruction. Please list related field(s): _____
☐ Reading Specialist
☒ Other: *Baccalaureate degree with experience working with students*

Additional education and/or experience:

- ☒ Masters level degrees or above in either reading or mathematics
☒ Missouri teacher certificated/licensed teachers
☐ Experience teaching students with specific disabilities
☒ Experience teaching LEP students
☒ Ability to speak languages other than English. Please list: *Spanish*
☐ Other: _____

Tutoring subjects available:

☒ Reading ☐ Writing ☒ Math

Grade Levels Served:

☒ K-2 ☒ 3-5 ☒ 6-8 ☒ 9-12

Title or description of tutoring curriculum utilized: Basic reading and math curriculum

Time of Service:

☒ Before School
☒ After School
☒ Weekends
☒ Summer
☐ Other: _____

Mode of Instructional Delivery:

☐ Individual one-on-one tutoring
☐ Small group instruction (2 to 5 students)
☐ Large group instruction (6 to 10 students)
☐ On-Line/Web-based
☒ Other: 5-8 students

Specifics of reporting to parents & school (check all that apply):**Method:**

☒ letters
☒ phone calls
☒ conference with parents
☐ conference with parents & school
☐ other: _____

Frequency:

☐ weekly
☐ bi-monthly
☐ monthly
☒ other: _____

Specific Student Populations Served:

National standards instruct that increases of Normal Curve Equivalent (NCE) points of 10-15 over the course of one year indicate a program of excellence. If your organization has provided supplemental services to any of the following groups, please check the corresponding box.

☒ Low-income students
☒ Minority students
☒ Migrant students
☒ Limited English proficient students (LEP)
☒ Special education students
☐ Other—describe: _____
☐ Please indicate if you wish to only be considered for service toward specific subgroups of children because of special expertise in some areas.
Indicate subgroups: _____

Effectiveness:

Give a brief description of evidence you have that demonstrates effectiveness of your program/services. (This will be shared with parents).

National standards instruct that increases of Normal Curve Equivalent (NCE) points of 10-15 over the course of one

school year would indicate a program of excellence. A+ Grades Up students over the course of a school year

improved scores in reading vocabulary +14, reading comprehension +16, math computation + 24, math concepts +19,

total math + 23. These results clearly document effectiveness of the A+ Grades Up program.